

Seneca R 7 School District Course: Social Studies (World Geography) Grade Level: 7th

Unit	Topic	MLS		Activities	Primary Resources
1	Introduction to Geography (24 days)	6-8.WH.1.G.A	Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to 1450	<ul style="list-style-type: none"> <li>• Read</li> <li>• etext Lessons</li> <li>• Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.3.G.B	Identify the effect of natural forces upon human activities		
		6-8.WH.4.G.B	Describe how physical geographic characteristics influenced human identities and cultures		
		<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Describe the five themes of geography</li> <li>• Use maps and explain their purpose</li> <li>• Explain how Earth’s movement is related to days and seasons</li> <li>• Explain forces that shape the Earth’s surface</li> <li>• Differentiate climate and weather</li> <li>• Identify the Earth’s climate regions</li> <li>• Hypothesize how humans either harm or protect the environment</li> <li>• Research and discuss society and culture</li> <li>• Define economics and argue how people can make the most of their money</li> <li>• Explain the basics of trade and compare the productivity of countries</li> <li>• Categorize different types of government</li> <li>• Research the rights and responsibilities of citizens</li> <li>• Compare citizenship of different countries</li> <li>• Discuss the role of historians</li> </ul>		
		<b>Key Terms</b>	geography, cardinal direction, intermediate direction, latitude, longitude, scale, distortion, projection, equinox, solstice, weathering, erosion, deposition, plate tectonics, fault, magma, weather, climate, tropics, temperate zone, water cycle, prevailing winds, tropical cyclone, biome, ecosystem, natural resource, fossil fuel, industrialization, deforestation, biodiversity, emigrate, push factor, pull factor, urbanization, culture, society, social structure, social class, cultural diffusion, standard of living, economics, opportunity cost, demand, supply producer, consumer, trade, comparative advantage, trade barrier, tariff, free trade, development, developed country, developing country, gross domestic product, productivity, government, constitution, democracy, authoritarian government,		

			monarchy, unitary system, federal system, citizen, naturalization, civic life, democratization, timeline, chronology, period, prehistory, primary source, artifact, secondary source, archaeology, anthropology
		<b>Common Assessments</b>	Quiz: Geography basics Quiz: Our Planet, Earth Quiz: Climates and Ecosystems Quiz: People and the Environment Quiz: Culture and Society Quiz: Economics Basics Quiz: Trade and Development Quiz: Government Quiz: Citizenship Quiz: History Basics Test: Introduction to Geography

Unit	Topic	MLS		Activities	Primary Resources
2	The US and Canada (18 days)	6-8.WH.2.CC.B	Analyze the role early civilizations had in shaping concepts of government, law, and social order	<ul style="list-style-type: none"> <li>• Read</li> <li>• etext Lessons</li> <li>• Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.1.G.B	Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450		
		6-8.WH.2.G.B	Analyze the cultural and human characteristics of civilizations to explain how they are similar and different		
		6-8.WH.4.G.A	Explain how the spread of cultural patterns and economic decisions shape and are shaped by environments		
		<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Research how the first people reached North America</li> <li>• Relate regional cultures and adaptations to the environment</li> <li>• Differentiate three American Indian cultures (Iroquois, Puebloans, Mississippians)</li> <li>• Research the impact of European colonization in North America</li> </ul>		

			<ul style="list-style-type: none"> <li>• Explain how the United States gained independence</li> <li>• Explain how Canada became a nation</li> <li>• Research what cultures exist in different parts of the United States and Canada</li> <li>• Describe how natural resources and human resources shape the economy in the United States and Canada</li> <li>• Compare and contrast the systems of government between the United States and Canada</li> <li>• Classify economic, social, and environmental challenges for the United States and Canada</li> </ul>		
		<b>Key Terms</b>	igloo, potlatch, tepee, wigwam, longhouse, artifact, drought, hoyaneh, Iroquois League, Northwest Passage, Pilgrim, triangular trade, Middle Passage, mutiny, Quebec Act, dominion, Great Depression, civil rights movement, taiga, migration, immigration, export, import, income, globalization, offshoring		
		<b>Common Assessments</b>	Quiz: North American Indian Culture Regions Quiz: Three American Indian Cultures Quiz: European Colonization Quiz: Building Nations Quiz: Living in the United States and Canada Quiz: The United States and Canada at Work Quiz: Challenges Facing the United States and Canada Test: The United States and Canada		

Unit	Topic	MLS		Activities	Primary Resources
3	Middle America (20 days)	6-8.WH.4.CC.D	Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America	<ul style="list-style-type: none"> <li>• Read</li> <li>• eText Lessons</li> <li>• Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.2.G.B	Analyze the cultural and human characteristics of civilizations to explain how they are similar and different		
		6-8.WH.2.G.C	Explain how various characteristics of civilizations are connected to identities and cultures		

		<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Explain the causes and effects of the Agricultural Revolution in Mesoamerica</li> <li>• List the accomplishments of the Olmec, Zapotec, and Maya people</li> <li>• Explain how the Aztec built an empire and relate that to how the society is organized</li> <li>• Describe Spanish exploration in Middle America and how it shaped life in New Spain</li> <li>• Explain why Mexico and Central America sought independence and describe some of the challenges they faced</li> <li>• Explain how European colonization and the slave trade shaped the Caribbean</li> <li>• Discuss how the Cuban revolution affected Cuba</li> <li>• Research the culture of Mexico and Central America</li> <li>• Relate the political systems and economies of Mexico and Central America</li> <li>• Research the people, culture, government, and environmental issues of Cuba</li> <li>• Research the environmental, economic, and social challenges of Middle America</li> </ul>		
		<b>Key Terms</b>	slash-and-burn agriculture, quetzal, hieroglyphic, observatory, basin, chinampa, dike, aqueduct, conquistador, encomienda, peninsular, creole, mestizo, mulatto, Columbian exchange, Mexican Cession, Mexican Revolution, nationalize, dictatorship, embargo, diaspora, cultural diffusion, mural, remittance, ecotourism, specialization, interdependence, hurricane, creole, Santeria, mudslide, erosion, infrastructure, cartel, digital divide		
		<b>Common Assessments</b>	Quiz: The Olmec and Mayan Civilizations Quiz: Aztec Civilization Quiz: Spanish Colonization Quiz: Independence for Mexico and Central America Quiz: History of the Caribbean Quiz: Living in Mexico and Central America Quiz: Mexico and Central America at Work Quiz: The Caribbean Today Quiz: Challenges Facing Middle America Test: US Citizenship Test: Middle America Final Exam: Semester One		

Unit	Topic	MLS		Activities	Primary Resources
4	South America (16 days)	6-8.WH.2.CC.A	Explain the causes and results of the Agricultural Revolution in Relation to the development of new and more complex societies in Asia, Africa, and the Americas	<ul style="list-style-type: none"> <li>• Read</li> <li>• etext Lessons</li> <li>• Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.2.CC.B	Analyze the role early civilizations had in shaping concepts of government, law, and social order		
		6-8.WH.4.CC.D	Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America		
		6-8.WH.1.G.B	Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450		
		<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Research early South American cultures</li> <li>• Describe how the development of Agriculture changed the lives of South American people</li> <li>• Research the government and achievements of the Incas</li> <li>• Research European colonization of South America</li> <li>• Compare the colonizations of the Portuguese and Spanish</li> <li>• Explain how the South American countries gained independence</li> <li>• Research living in South America</li> <li>• List some unique features of the Brazilian culture</li> <li>• Discuss strengths and weaknesses of the South American economies</li> <li>• Compare the government systems of Brazil and the United States</li> <li>• Research political, economic, and environmental challenges of South America</li> </ul>		
<b>Key Terms</b>	domesticate, nomad, Andes, terrace, quipu, hierarchy, ayllu, mita system, Line of Demarcation, Treaty of Tordesillas, immunity, brazilwood, bandeira, oligarchy, abolitionist, coup, nationalize, mechanization, ethnic group, telenovela, samba, Carnival, diversified, hydroelectric power, interdependent, privatize, infrastructure,				

			literacy rate, corruption, deforestation, free trade zone, nongovernmental organization
		<b>Common Assessments</b>	Quiz: Early South American Cultures Quiz: Incan Civilization Quiz: European Colonization of South America Quiz: Independence for South America and Central America Quiz: Living in South America Quiz: South America at Work Quiz: Challenges Facing South America Test: South America

Unit	Topic	MLS		Activities	Primary Resources
5	Europe (16 days)	6-8.WH.2.CC.A	Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies in Asia, Africa, and the Americas	<ul style="list-style-type: none"> <li>• Read</li> <li>• etext Lessons</li> <li>• Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.2.CC.B	Analyze the role early civilizations had in shaping concepts of government, law, and social order		
		6-8.WH.3.CC.A	Analyze the rise and fall of classical civilizations to determine their significance to future societies		
		6-8.WH.4.CC.B	Explain the origins and significance of the expansion of the Muslim and Mongol rule in Europe, Asia and Africa		
		6-8.WH.4.CC.C	Analyze how the Crusades and Black Death affected existing societies in Europe, Asia and Africa.		
		<b>Objectives</b>	<ul style="list-style-type: none"> <li>• State how people first came to Europe</li> <li>• Describe changes farming brought to Europe</li> <li>• Research the Bronze age</li> <li>• Relate the culture of Greek people to Greece's geography</li> <li>• Describe how democracy emerged in ancient Greece and elaborated on Greek achievements</li> <li>• Show how geography shaped ancient Italy and its peoples</li> <li>• Summarize how a republic emerged in ancient Rome and list some strengths, weaknesses, and achievements</li> </ul>		

			<ul style="list-style-type: none"> <li>• Research the rise and fall of the Byzantine empire</li> <li>• Discuss how society was organized in medieval Europe</li> <li>• Compare the role of the Christian church and the Crusades</li> <li>• State the cause and effect of the Renaissance</li> <li>• Describe the reformation of Europe</li> <li>• Define the Enlightenment</li> <li>• Discuss the Industrial Revolution</li> <li>• Contrast nationalism and imperialism</li> <li>• Research World War I, World War II, and the cold war and the aftermath for Europe</li> </ul>			
		<b>Key Terms</b>	Neanderthal, Homo sapiens, Bronze Age, city-state, citizenship, aristocracy, democracy, polytheism, mythology, Socratic method, republic, constitution, empire, icon, Great Schism, Justinian's Code, missionary, feudalism, lord, vassal, manor, serf, Crusades, Black Death, Renaissance, humanism, Reformation, Counter-reformation, absolute monarchy, Enlightenment, French Revolution, Industrial Revolution, nationalism, imperialism, hyperinflation, Holocaust, Cold War, European Union			
		<b>Common Assessments</b>	Quiz: Early European Cultures Quiz: Ancient Greece Quiz: Ancient Rome Quiz: The Byzantine Empire Quiz: The Middle Ages in Europe Quiz: The Renaissance and Rival Kingdoms in Europe Quiz: The Enlightenment and Revolutions in Europe Quiz: Hot and Cold War in Europe Test: Europe through Time			

Unit	Topic	MLS		Activities	Primary Resources
6	Europe Today (10 days)	6-8.WH.1.CC.B	Analyze the role early civilizations had in shaping concepts of government, law, and social order.	<ul style="list-style-type: none"> <li>• Read</li> <li>• etext Lessons</li> <li>• Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.2.CC.B	Analyze the role early civilizations had in shaping concepts of government, law, and social order		
		6-8.WH.3.CC.A	Analyze the rise and fall of classical civilizations to determine		

			their significance to future societies		
		6-8.AH.2.G.A	Compare the governmental systems of European powers to determine their effect on colonization in the Americas.		
		6-8.AH.5.P.2	Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.		
		6-8.AH.4.EC.B	Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.		
		<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Research the diverse culture of Europe</li> <li>• Research the economy of Europe</li> <li>• Summarize the forms of government in Europe</li> <li>• State how the European Union is run</li> <li>• Describe environmental challenges in Europe</li> </ul>		
		<b>Key Terms</b>	Dialect, bilingual, service sector, human capital, entrepreneurship, dictatorship, theocracy, presidential democracy, parliamentary democracy, constitutional monarchy, greenhouse gas, climate change, Kyoto Protocol, demographic		
		<b>Common Assessments</b>	Quiz: Europe's Cultural Diversity Quiz: Living and Working in Europe Quiz: Government in Europe Quiz: Challenges Facing Europe Test: Europe Today		

Unit	Topic	MLS		Activities	Primary Resources
7	Northern Eurasia (12 days)	6-8.WH.5.PC.B	Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples	<ul style="list-style-type: none"> <li>• Read</li> <li>• etext Lessons</li> <li>• Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.2.GV.A	Explain the origins, functions, and structure of monarchies, theocracies, city states, empires and dynasties.		



		6-8.WH.2.GV.B	Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.		
		6-8.WH.4.GV.C	Analyze the conflict and cooperation between religions and the states to determine their impact on people and societies.		
		6-8.WH.G.2.C	Explain how various characteristics of civilizations are connected to identities and cultures.		
		<b>Objectives</b>	<ul style="list-style-type: none"> <li>Describe the impact neighboring civilizations had on the development of Russia</li> <li>Chronologize the rise and decline of the Russian empire</li> <li>Summarize how Stalin's rule and the Cold War shaped the Soviet Union</li> <li>Describe the cultural makeup of Northern Eurasia</li> <li>Summarize the kinds of governments that rule the countries of Northern Eurasia</li> <li>State the strengths and weaknesses of the Russian economy</li> <li>Describe the environmental and political challenges of Northern Eurasia</li> </ul>		
		<b>Key Terms</b>	Clan, Silk Road, serf, tsar, westernize, inflation, Bolsheviks, communism, collectivization, Cold War, economic oligarchy, sanction, permafrost, tundra, taiga, authoritarian government, reserves, industrial goods, Green Revolution, Aral Sea, militant		
		<b>Common Assessments</b>	Quiz: Russia Emerges Quiz: The Soviet Union and Its Breakup Quiz: Living in Northern Eurasia Quiz: Northern Eurasia at Work Quiz: Challenges Facing Northern Eurasia Test: Northern Eurasia		

Unit	Topic	MLS		Activities	Primary Resources
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<b>8</b>	<b>Southwest Asia (16 days)</b>	6-8.WH.2.CC.A	Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas	<ul style="list-style-type: none"> <li>● Read</li> <li>● etext Lessons</li> <li>● Notes</li> </ul>	Textbook: My World Interactive, SAVVAS Learning Company, 2021
		6-8.WH.4.CC.B	Explain the origins and significance of the expansion of the Muslim and Mongol rule in Europe, Asia, and Africa		
		6-8.WH.4.CC.C	Analyze how the Crusades and Black Death affected existing societies in Europe, Asia, and Africa		
		<b>Objectives</b>	<ul style="list-style-type: none"> <li>● Research farming in Southwest Asia</li> <li>● Summarize achievement of the Babylonians, Hittites, and Phoenicians</li> <li>● Research the origins and beliefs of Judaism</li> <li>● Research the origins and beliefs of Christianity</li> <li>● Research the origins and beliefs of Islam</li> <li>● Research Muslim empires and the Crusades</li> <li>● Summarize how the Europeans reshaped Southwest Asia</li> <li>● Research the Iranian Revolution</li> </ul>		
		<b>Key Terms</b>	Domesticate, Neolithic Revolution, Mesopotamia, irrigate, city-state, polytheism, cuneiform, empire, Hammurabi's Code, navigation, monotheism, ethics, Torah, covenant, Exodus, commandment, rabbi, Talmud, Sabbath, Diaspora, resurrect, crucifixion, New testament, Gospel, parable, epistle, apostle, Trinity, conversion, Bedouin, Kaaba, Quran, Hijra, Sunnah, hajj, mosque, Sharia, caliph, sultan, mandate, anti-Semitism, Zionism, nation-state, secular		
		<b>Common Assessments</b>	Quiz: Origins of Civilization Quiz: Ancient Empires of Southwest Asia Quiz: Origins and Beliefs of Judaism Quiz: Origins and Beliefs of Christianity Quiz: Origins and Beliefs of Islam Final Exam: Semester Two		



